



## Pupil Premium Strategy Statement

### School overview

Metric	Data
School name	Safe Start Education
Pupils in school roll – 2021-2022	2
Pupils accessing AP -2021-2022	10
Academic year or years covered by statement	2021-2022
Publish date	14/09/2021
Review date	01/01/2021
Statement authorised by	Carol Nolan
Pupil premium associate	Grace Speakman
Governor lead	CLLR Jacqueline Owen

### Mission Statement

- We will establish the individual relationships with each social worker and ensure regular lines of communication are maintained with social care.
  - Maintain high levels of communication from all school staff to Virtual Schools.
  - Work with Virtual Schools to ensure a variety of learning pathways can be provided to CLA.
- Ensure robust monitoring from the Executive Head & Head teacher takes place to ensure Quality First Teaching across all aspects of school life.
- Create an open network with a variety of external professionals such as HYM, Youth Justice, Positive Steps, Family Support and GMP.

### Strategy aims for disadvantaged pupils - academic achievement

Aim	Target date
Pupils improve attendance and school routine	July 2022
Pupils emotional wellbeing improves through communication and language	July 2022
PP pupils engage in core subjects in preparation for assessment	July 2022

### Strategy aims for disadvantaged pupils – wider outcomes (Independence)

Aim	Evidence of impact	Target date
To improve attendance and behaviour of pupils attracting PP	Robust and supportive	July 2022

	Overall attendance for students eligible for PP to improve to the school target of 97%	
9 Y9-11 pupils can travel to school on public buses	All 9 pupils travel independently to Safe Start Education	July 2022
Support for extra-curricular activities including the annual residential trip	All pupils able to share their experiences through Student voice question and answers.	July 2022

#### **Teaching priorities for current academic year**

<b>Measure</b>	<b>Activity</b>
Priority 1	Literacy interventions across KS3 for all disadvantaged pupils. - Classroom Book Boxes. World Book Day festival.
Priority 2	STEM implementation through cross curricular activities - Duke of Edinburgh, school allotment and charity events.
Barriers to learning these priorities address	Engagement and Anxiety surrounding reading.
Projected spending	10,000

#### **Wider strategies for current academic year**

<b>Measure</b>	<b>Activity</b>
Priority 1	Programme of public services engagement to build confidence – Extracurricular cultural visits. DofE overnight expedition. Nov 2021 Poland Holocaust memorial trip. January 2022
Priority 2	Students will receive a bespoke mentoring programmes in the event of low emotional wellbeing being a barrier to accessing education at Safe Start.
Priority 3	ESOL support development. Safe Start will provide support through our ITHRIVE practice and WISE goals to increase the engagement for ESOL students who have barriers to accessing education.
Barriers to learning these priorities address	Poor self-regulation, low confidence and self esteem
Projected spending	30,000

#### **Monitoring and implementation**

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English lead to support small groups	English lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups
Wider strategies	Enough time to plan and deliver new programme of civic activity	Lead teacher now supported by two assistants